|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Target/Advanced (7-8)** | **Proficient (5-6)** | **Developing/Basic (3-4)** | **Entry Level (1-2)** |
| **POISE** | * Student calm and confident
* No distracting behaviors
* No shuffling, fidgeting or wiggling
 | * Student calm and confident
* Only one or two distracting behaviors that id not diminish overall performance
 | * Student somewhat ill-at-ease
* Occasionally distracted the audience
 | * Student ill-at-ease
* Many and repeated distracting behaviors detracting from the performance
 |
| **VOICE** | * Voice perfect for the room
* Every word clear and distinct
 | * Voice perfect for the room
* A few words blurred/indistinct
 | * Voice a bit too soft/loud
* Several words and phrases indistinct
 | * Had a hard time hearing the speech
* Many words and phrases unclear
 |
| **LIFE** | * Great expression
* Many emotions expressed
 | * Good expression
* Some feeling evident in parts of the speech
 | * Some attempt at expression
* Some attempt at adding emotion in the speech

  | * Tone monotonous
* No expression
* No attempt to add feeling to voice
 |
| **EYE CONTACT** | * Looked at each member of the audience at some point
* Eye contact continuous
 | * Looked at each member of the audience
* Eye contact made for most of the speech
 | * Looked at most members of the audience
* Looked at notes too much\* (no TL)
 | * Looked down for most of the speech
* Little connection with the entire audience
 |
| **GESTURES** | * Excellent use of hands for descriptive and emphatic purposes
* Facial expressions added to the message
* Body language contributed to the message
 | * Good use of hands
* Some facial gestures
* Limited body language
 | * Some hand gestures
* Facial expression and body language minimal
 | * No gestures
* No attempt to use facial expression
* No use of body motions
 |
| **SPEED** | * Not too fast or too slow
* Varied pacing to enhance message
* Pauses for dramatic effect
 | * Not too fast or too slow
* Some attempt to adjust pace for effect
* No pauses
 | * Not too fast or too slow
* No attempt to adjust pace
* No pauses
 | * Spoke too quickly
* No pacing or pauses
 |