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|  | **Target/Advanced (7-8)** | **Proficient (5-6)** | **Developing/Basic (3-4)** | **Entry Level (1-2)** |
| **POISE** | * Student calm and confident * No distracting behaviors * No shuffling, fidgeting or wiggling | * Student calm and confident * Only one or two distracting behaviors that id not diminish overall performance | * Student somewhat ill-at-ease * Occasionally distracted the audience | * Student ill-at-ease * Many and repeated distracting behaviors detracting from the performance |
| **VOICE** | * Voice perfect for the room * Every word clear and distinct | * Voice perfect for the room * A few words blurred/indistinct | * Voice a bit too soft/loud * Several words and phrases indistinct | * Had a hard time hearing the speech * Many words and phrases unclear |
| **LIFE** | * Great expression * Many emotions expressed | * Good expression * Some feeling evident in parts of the speech | * Some attempt at expression * Some attempt at adding emotion in the speech | * Tone monotonous * No expression * No attempt to add feeling to voice |
| **EYE CONTACT** | * Looked at each member of the audience at some point * Eye contact continuous | * Looked at each member of the audience * Eye contact made for most of the speech | * Looked at most members of the audience * Looked at notes too much\* (no TL) | * Looked down for most of the speech * Little connection with the entire audience |
| **GESTURES** | * Excellent use of hands for descriptive and emphatic purposes * Facial expressions added to the message * Body language contributed to the message | * Good use of hands * Some facial gestures * Limited body language | * Some hand gestures * Facial expression and body language minimal | * No gestures * No attempt to use facial expression * No use of body motions |
| **SPEED** | * Not too fast or too slow * Varied pacing to enhance message * Pauses for dramatic effect | * Not too fast or too slow * Some attempt to adjust pace for effect * No pauses | * Not too fast or too slow * No attempt to adjust pace * No pauses | * Spoke too quickly * No pacing or pauses |