**Teen Leadership 2019-2020
Mrs. Rowe - A1**

**Course Description**

Teen Leadership is a program in which students develop 21st century skills. The goal is for each student to be successful in SELF-leadership – leaders FIRST of self and then of others. In Teen Leadership you will face new challenges that will build your self-confidence by learning how to:

* Present your best self
* Build meaningful relationships
* Communicate effectively
* Solve problems creatively
* Accept personal responsibility for your thoughts, attitudes and actions
* Think critically and creatively to make responsible decisions
* Realize the importance of principles, standards and beliefs
* Take risks in order to grow

**Materials Needed for Class**

* **Notebook and Folder –** These are provided by the teacher and stay in class unless needed for work/study
* **MLC Laptop** with **Schoology** access

**A Day in the Life of a Teen Leadership Student**

1. **Greeting*…***Hand shake and a hello!
2. **Journal Entries*…***At the beginning of every class, we identify the daily KUD and reflect in our journals. Journaling is important – it is a healthy outlet for our thoughts, ideas and reflections. Journals are private and for your eyes only. I will review occasional entries and skim your work looking for a commitment to the task of writing, content is not scored.
3. **Good Things*….***We spend three minutes at the start of each class building relationships. Good things can be personal victories we (or our teams) have won, a call from a long-time friend, academic achievement, something we are grateful for….the content is up to you. We always snap to affirm our speakers after they have shared – it is our way of saying, “thank you.” Mrs. Rowe or the student leader will ask questions to model good interpersonal communication and develop relationships.
4. **Learning and Doing*….***The daily leadership lesson! Each day the “What are we doing in class” is posted – it will make up the biggest part of our class.
5. **Closing*…***We will end every class period with a launch! This will include reminders about the lesson from me and a quote from a classmate. We always leave the room with a call and response phrase.

**Class Procedures**

*Knowing what is expected keeps everyone happy - procedures allow students to become leaders! Our class procedures are taught in the first two weeks of class and revisited throughout the year. With solid classroom procedures – the need for rules is reduced. Key procedures are noted below and others are shared in class.*

* **Absences –** If you are absent, please identify the dates/days missed and get the KUD online and check with a friend to see if there are notes or other items needed for completion. If a classmate is unable to help – please see me.
* **Passes –** Passes are not issued in the first/last 10 minutes of class. A student must fill one out and present it for signing when there is a break in the class.
* **Calling you in –** A physical and audible call/sign for us to connect.
* **Checking –** A gesture that reminds and supports the goals of the class
* **Handing in work –** All work goes in “the bin” over by the windows
* **Formative work –** Scored with a “circle” around the number and identified by upper/lower case on PowerSchool.
* **Summative work –** Scored with a “triangle” around the number and identified IN ALL CAPS on PowerSchool. Summative work is due on the assigned day. Acceptance of late work varies by assignment.
* **Assignments –** Teen Leadership assignments are posted on Schoology.
* **Packet –** this word is NEVER used. ☺

**CLASS EXPECTATIONS**

*Class rules are different from room to room….here is what it looks like in A1.*

1. **Materials** - have required class materials at the start of class – this includes dress code ☺

2. **On time** – school bells define the start and end of class.

2. **Electronics** – phones, laptops and headphones should be used only at designated times

3. **Food and Drinks** – water is fine – snacks are to be eaten in a short amount of time – whole class grazing is not the extectation.

4. **Be kind** – We are all different and it is a beautiful thing! We will use kind words and actions in A1.

**Communication with Mrs. Rowe**

Please connect with me using Schoology. This provides a place where all messages are recorded and the risk of a bounced email does not exist.

**Accommodations**

Please speak with me if there are changes I can make to enhance your learning experience.

**Learning Experiences**

* **Speeches:** During the semester, you will present a minimum of five speeches (hopefully more).
* **Journal Entries:** Each day we start class with a writing prompt in the course workbook.
* **Good Things, Class Closing and Good Notes**: These are modeled and explained in depth during class. Good Notes is often one of the most memorable parts of the class!
* **Skill Development:** We practice what we want to perform well. Skill assignments include goal setting, letter writing, evaluation of case studies and learning to tie a necktie to name a few.
* **Discussion *–*** We often engage in discussions! The goal is for the class to talk with each other about ideas for growth. Conversations in class are meant to stimulate critical and creative thinking.
* **Group work *–*** Often times the class is split into groups to work together.
* **Active Learning –** This can be a small project, a challenge or the development of a skit. You could be reading or debating. The goal is to have you learn by doing as much as possible!

# Assessment, Grading and Reporting

# *Summative Work*

# Students will be assessed using the following assessment criteria and scale. The criterion/ criteria that is/are being assessed for any major assignment/assessment will be identified, a rubric will be provided and the student work will be scored on a scale as follows:

1. Knowing and Understanding 8 points
2. Thinking and Planning 8 points
3. Skill Development 8 points
4. Communication 8 points

Category FP – Formative Practice 8 Points

***Formative Work***

Formative work may have a criterion score, a check or comments. Formative work is not an option – all work in class paves a pathway for success. Formative work may be included in the FP category as evidence of practice and serve as information for students and families.

***Commitment to Learning Score***

In addition to the student’s academic performance score (above), students earn a “Commitment to Learning” score assigned at progress reporting time and quarterly.

***Assignment Submission***

Assignments are not to be emailed. If an assignment is electronic, it will be posted and submitted via Schoology. In-class work should be placed in the bin.

***Late Work***

* **Formative work –**Missing work will be marked on PowerSchool. If it is handed in late, it will be noted as received/late and scored if relevant. Students are not downgraded for late work although late work is noted.
* **Summative work –**Summative work is due on the assigned day. Acceptance of late work varies by assignment.

***Resubmissions***

The purpose of formative work is to offer you the opportunity to practice the skills you will be summatively assessed on. I welcome any resubmitting of formative work to check for understanding. Summative assignments are not available for revision.

***Plagiarism/Academic Offenses***

Please see the MLC Student Handbook.

**Lead with Honor – so you can LIVE with Honor**